| **Student Name:** Dominic Gao |
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| **Motion:** This house supports the widespread adoption of progressive education |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long. Feedback today will be focused on style.]  We have to prioritise coming up with a hook to open a speech with!   * It’s extremely important to have perfect speech flow to open with since you’re making a first impression.   + The pacing is good and slow in the beginning, we just need to say without interruptions.   Throughout your speech, your pacing is actually exactly right! You maintained a steady rhythm that allowed your points to resonate with the audience, making it easy to follow your argument.   * But the main problem is the choppy delivery, and the many uhms.   + Think ahead of time what words you are going to say, and try to articulate it slowly to avoid all of the word crutches.     - “Right” is our favourite crutch word.   We have room to improve on conviction. There were moments when your delivery felt hesitant, which made some of your points less impactful.   * We need to project more emotional investment and we need to present the point as if we are personally affected by these points. * Your intonation could be improved. At times, your voice sounded flat, which made it harder for the audience to stay engaged. We need to put in more effort to add variation in your tone to emphasise key ideas and maintain the interest of your audience.   It isn’t clear why progressive education is exclusively the only thing that incorporates the kind of modern skills that the market will find value in anyways.  Your eye contact was great! You connected well with the audience which helped convey your confidence.  Solid use of gestures when you incorporate the use of one hand to emphasise your point.   * But your gestures could be more intentional. At times, they felt a bit random and didn't always align with your message. Practice using purposeful gestures that enhance your delivery and support your points.   Your choice of words could be refined.   * The good part is you are using simple, clear language. So, it’s easy to understand. * But we are lacking the kind of vocabulary that would create greater impact!   Good job offering POIs today!  7.28 - Watch for time. | | | | | | |